Pioneer Life in Upper Canada
An activity booklet to accompany the Pioneer Life in Upper Canada website

Student Name: ___________________________________________

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### Pioneer Origins: When and Why They Came

Fill in the Missing Information… (use the Origins page)

| People of African descent | 1628-1793; as slaves of other settlers (slavery ended in Upper Canada in 1793)  
|                          | 1700s - 1800s; as refugees avoiding slavery and racial oppression  
|                          | 1790-1870; as run-away slaves (in 1830, the network of people that brought them to Upper Canada was named the "Underground Railroad") |

| "Americans"  
| [America](United States) | 1749-1812; as _______________ - many different backgrounds, religions and occupations - First Nations people also in this group  
|                          | 1790s-1812; for available ______________ and economic opportunity |

| Amish  
| [Pennsylvania](America) | 1820's; for land and to avoid religious and political conflict (originally arrived in America in 1720s from ______________, ______________ and ______________) |

| English  
| [England](Great Britain) | Before 1830; mostly military or government officials  
|                          | 1830-1850s; leaving economic hardship  
|                          | 1842; 40,684 English in Upper Canada  
|                          | 1851; 82,699 English in Upper Canada |

| Germans  
| [Germany] | late 1700s; as "______________"  
|           | 1800s; cities and industries expanding and farming becomes less important |

| Scottish  
| [Scotland] | 1786-1825; from ______________ as "Loyalists"  
|           | 1825-1874; from Russia and Pennsylvania; for cheaper and better farm land  
|           | before 1815; 15 000 came to ______________  
|           | 1815-1870; 170 000 to Upper Canada; leaving economic hardship and general "unrest" |

Source: Encyclopedia of Canada's Peoples, Ed. Paul Robert Magosci, University of Toronto Press
On the map below, label the following:

England          France          America (United States)
Scotland         Germany         Ireland
Upper Canada     Lower Canada   The Netherlands (Holland)

Draw the routes taken by early settlers to Upper Canada.

PIONEER SETTLEMENTS

Shade in and label the areas first settled by the Pioneers in Upper Canada on the map below. Use the map on the Settlements page for reference.
**Population of Upper Canada - Ontario**

http://global.genealogy.com/globalgazette/List001/list43.htm

<table>
<thead>
<tr>
<th>Year</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>1851</td>
<td>952,004</td>
</tr>
<tr>
<td>1848</td>
<td>725,897</td>
</tr>
<tr>
<td>1842</td>
<td>487,053</td>
</tr>
<tr>
<td>1836</td>
<td>374,099</td>
</tr>
<tr>
<td>1833</td>
<td>295,863</td>
</tr>
<tr>
<td>1830</td>
<td>213,156</td>
</tr>
<tr>
<td>1827</td>
<td>177,174</td>
</tr>
<tr>
<td>1824</td>
<td>150,066</td>
</tr>
<tr>
<td>1811</td>
<td>77,000</td>
</tr>
<tr>
<td>1791</td>
<td>10,000</td>
</tr>
<tr>
<td>1784</td>
<td>6,000</td>
</tr>
<tr>
<td>1783</td>
<td>4,000</td>
</tr>
</tbody>
</table>

On the next page use the chart to create a graph showing the population of Upper Canada (Ontario) from 1783 to 1851. Remember to label your X & Y Axis and create a title.

**How many years did it take for the population of Upper Canada to grow from 4,000 to almost one million (1,000,000) people?**
Please show all your work.
ABORIGINAL PEOPLES

On the map below, locate the following Aboriginal Peoples:
Huron          Algonquin          Neutral          Iroquois Nation

Fill in the missing words:
The Pioneers and Aboriginal Peoples had different _______________ about how land should be used. The Pioneers believed they had the right ____________________________
The Aboriginal Peoples believed that the land was


FARMING

What is crop rotation?


Click on Importance of corn and finish the sentences with the correct information.

1) Native Peoples were excellent __________________________

2) The women of the Iroquois nation had the responsibility for ___________________________ and taught the settlers ___________________________

3) Plants grew tall and healthy because the soil _______________

________________________________________________________
4) Draw, label and colour the picture of the *Three Sisters*, **corn, beans and squash**, showing how they were planted by the Native peoples.
5) What is cornmeal?

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

6) What was cornmeal used for?

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

7) What is bannock?

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

MEDICINE

Many pioneers were ill because of the _______________
_________ and ______________________

How was SCURVEY prevented?

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

Name four other natural products used by Natives to stay healthy:

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
FOOD AND CLOTHING

Native peoples taught the pioneers how to

a) catch ___________________________________________________

b) get ___________________________________________________

c) eat good ________________________________________________

d) find___________________________________________________

e) find___________________________________________________

f) preserve_______________________________________________

g) use ___________________________________________________

SUGAR FROM MAPLE TREES

List the steps to making maple syrup

1. _________________________________________________________

   _________________________________________________________

2. _________________________________________________________

   _________________________________________________________

3. _________________________________________________________

   _________________________________________________________

4. _________________________________________________________

   _________________________________________________________
COMPARE AND CONTRAST

Making Maple Syrup

<table>
<thead>
<tr>
<th>Task</th>
<th>Native Tool</th>
<th>Pioneer Tool</th>
</tr>
</thead>
<tbody>
<tr>
<td>To cut the hole</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To drain the sap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To boil the sap</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is a **Spile**? Draw one.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

FINDING A HONEY TREE

Native people taught settlers to use honey for:

a. ____________________________________________

b. ____________________________________________

c. ____________________________________________

d. ____________________________________________

PRESERVING MEAT

Aboriginal people taught the settlers how to preserve meat.

They cut ________________________________________ and meat.

They dried it by __________________________________________

It could be stored _________________________________________

________________________________________________________________________

Beef jerky was useful when _________________________________________ or
when ___________________________________________________

Pemmican was a _______________________________ into which
they rolled ________________________________ and sometimes added
______________________________________________________

Pemmican lasted for __________________________________. It was
_________________________, easy ______________________, and
became a ______________________ for settlers.

**CLOTHING**

1) Why did the settlers begin to wear deerskin and other animal hide?

_______________________________________________________________

2) What did the women used deer hides for?

_______________________________________________________________

_______________________________________________________________

called ________________________________

3) _________________________________ were sewn onto the leather to
make the ____________________________________________

_______________________________________________________________
Sketch how the hides were prepared before the clothing was made.
EXPLORATION

Click on **SNOWSHOES**

Draw the two kinds of snowshoes shown in the picture.

---

**Fill in the missing information.**

The Native people knew best how to __________________________ 

_____________________________________________ conditions.

Many settlers came from areas that were not nearly as ____________ 

_____________________________ during the winter months. These 

large shoes, called ______________________, helped the people to 

distribute ______________________________________________ 

_________________________________, meaning that they would not 

________________________________________________________

Native people showed settlers how to make _____________________ 

_________ which are now popular toys. Toboggans were necessary 

for ____________________________________________________
WHY WAS WATER IMPORTANT?

A. Where did pioneers usually settle when they arrived in a new land?


B. What were their reasons for their choice?


C. In the chart below, name a method of transportation found on the website. Draw a picture for it and write one or two sentences explaining what it is.

<table>
<thead>
<tr>
<th>Method</th>
<th>Picture</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Why did pioneers settle near rivers or lakes?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
What canoe was the most common? How was it made?

What were rafts used for?

Who used the birch-bark canoe?
Why did they use the birch-bark canoe?


What were the largest boats and what were they used for?


Give two examples of other things that moving water powered (other things that pioneers used water for).


PIioneer Village Life: The School

A. Fill in the blanks.

School was held in a__________________, the general store or __________________ before a schoolhouse was built. The first schoolhouses were simple log cabins with a big ________________ in the middle. The floor was dirt and the windows were covered with __________________instead of glass. ____________ were stuffed in the cracks in the walls to keep out the cold. ____________had to build the school, pay the teacher, and buy school materials. The students sat on two or three rows of __________________and worked at a big table. They learned "the 3 Rs" which were ____________________, ____________________ and ____________________. They brought their own slates, _______________, and _______________. Books were scarce so the children often had to share a ____________________or ______________________________.

B. True or False?
If false, cross out the mistake and put in the correct word above it.

________ 1. Teachers had to fill the lamps and clean the chimneys each day.

________ 2. Teachers had to supply slates, paper, ink, and pens

________ 3. Teachers had to bring a bucket of water and some coal each day.

________ 4. Teachers could spend time reading the Bible or other good books after ten hours in school.

________ 5. Teachers sometimes made a big pot of stew or soup for the students to eat at lunch.
6. Students brought their lunch to school in a knapsack.

7. The 3 “R” subjects in pioneer day were Reduce, Reuse, and Recycle.

C. **Sort Lunchtime Items. Click on “Schoolgirl”**  
Find out what things an early pioneer child might bring to school for lunch. Sort each item under the headings from the Canada’s Food Guide.

<table>
<thead>
<tr>
<th>Grains</th>
<th>Meat/Alternatives</th>
<th>Dairy</th>
<th>Fruits/Vegetables</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

D. **Compare and Contrast School Rules: Venn Diagram**  
Click on “Schoolboy”.  
Read the 10 rules and sort them by number into the Venn Diagram. You do not need to copy out the rule, just sort by the number.
A  Short Answer

1. List 2 things that pioneers used to trade for supplies they needed.
   ____________________________________________________________
   ____________________________________________________________

2. Describe a time when you or someone you know made a trade.
   (Who? What?)
   ____________________________________________________________
   ____________________________________________________________

3. List 3 activities that the early pioneers might enjoy at the general store.
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

B. Use the dictionary. Write a definition for:

   a) barter_________________________________________________
   b) locally________________________________________________
   c) imported _____________________________________________
   d) patented _____________________________________________

C. Label the 4 pictures below.
Use the picture of the General Store to find and draw 2 more items that could be found in a General Store. Remember to label them also.
D. **In your own words, explain the following:**
Explain why pioneers might travel long distances to a General Store to get items such as coffee, patented medicine, or sugar cane.

PIONEER VILLAGE LIFE: THE Doctor’s Office

A **A compound sentence is a sentences that joins 2 shorter sentences together with words like and, but, so, if...**

Write 1 compound sentence for each of these words.

a) doctor

b) diseases

c) blacksmith

d) bloodletting
PIONEER VILLAGE LIFE: The Church

A. See if you can find the 9 words from the article hidden in the Wonderword Puzzle.

HOMEAGATHERBCDEFGHIJKLMNOPQRSTUWXYZABCDEFPHIJKLMNQPQRTSTUWXYZABCDEFGHPJJKLMNQPQRSUABCDHGHIJKLMNOpacityIPKLMNOPGACRSTUBWXTUBCVSCHOOLHOUSETEBMDEFVILLAGECFRTXCANABCDERTNMNVBMUXSTTDXFEUKLEKLMPERETRQCHURCHBIXOPRMQLEKORVMANEERDEFGRCMORXOIGPXORSSTHJURMAFGPOLSJIINIEOLSLJDIEPNRIEMMAXPAXUXPOLRZPLEDYPAXCVPRWRISHIPOPZXUCPELDKAMDOEPZMPOERTMNATMPAVUXPLOBMDNQIOXWPLESZOPDXTEACIMIFIATHSSLPEOWPRESRTPHJASEBUTLWMSNIEOWUSKADMINISTERA

PIONEER VILLAGE LIFE: The Saw Mill

Write complete and detailed sentences. Don’t forget capital letters at the beginning of sentences and periods at the end of the sentences.

1. When was the saw mill built? What did the saw mill provide for the community?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

St. Albert of Jerusalem School 23 DPCDSB February 2004
2. Who was the name of the person that worked in the saw mill?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. How did the pioneers cut wood before the building of the saw mill?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. What was the name of the two-person saw?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

5. Why did the pioneers use the large axe?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
PIONEER VILLAGE LIFE: The Grist Mill

Write complete and detailed sentences. **Don’t forget capital letters at the beginning of sentences and periods at the end of the sentences.**

1. What food did the pioneers eat every day?

2. Explain how flour is made.

3. Why did it take long to make flour by hand?

4. Explain how the “Grist Mill” worked.
5. Sketch a picture of the Grist Mill. Label the parts carefully.

PIONEER VILLAGE LIFE: The Blacksmith Shop

Write complete and detailed sentences. **Don’t forget capital letters at the beginning of sentences and periods at the end of the sentences.**

1. Explain in your own words, how the blacksmith received his name.

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________
2. What are the tools of the blacksmith? Explain the use of each tool.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. What things did the blacksmith make?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. What were the hooks used for in the pioneer home?

________________________________________________________________________

________________________________________________________________________
5. Who usually made horseshoes and nailed them onto the hooves of horses and oxen?

PIONEER VILLAGE LIFE: The Pioneer Home

Write complete and detailed sentences. Don’t forget capital letters at the beginning of sentences and periods at the end of the sentences.

1. What material was used to make the first pioneer home?

2. Write down three important points about a pioneer home.
3. Click on the word “Here”. Fill in the chart with information from the “Pioneer Homes: A Comparison” page.

<table>
<thead>
<tr>
<th>Log Cabin</th>
<th>Plank Homes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>

4. Click on the walls and doorways of each home to find out more information. When you finish each home, click on “Back to Pioneer Homes”. Record the information on the chart above.

5. Click on the phrase “Return to the Pioneer Home page”.

**PIONEER VILLAGE LIFE: The Pioneer Family Chores**

Fill in the following chart. List two to three chores per column.

<table>
<thead>
<tr>
<th>Young Boys</th>
<th>Older Boys</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Young Girls</td>
<td>Older Girls</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PIONEER VILLAGE LIFE: What did the pioneers eat?**

1. What did the pioneers have to provide for themselves?
   
   ____________________________________________
   
   ____________________________________________
   
   ____________________________________________

2. Where did the food come from?
   
   ____________________________________________
   
   ____________________________________________

3. Using the chart, write two to three things that pioneers would eat in Spring/Summer, Fall/Winter and Year round.
   
   ____________________________________________
   
   ____________________________________________
   
   ____________________________________________
   
   ____________________________________________
   
   ____________________________________________